



**Best Futures School**

*Where Children Come First*



Providing a Nurturing and Positive  
Environment where every child matters.

**BEST FUTURES SCHOOL  
PROSPECTUS  
2021**

## **Best Futures School**

**The Stables,  
Manor Farm,  
Aylesby,  
DN377AW**

**Office 01472 278978**

**Website [www.bestfutures.co](http://www.bestfutures.co)**



### **Contacts:**

**Principal: Mrs Dawn Best 01472 278978**

**Vice Principal: James Munro**

**Site Manager: Mr Michael Blakey 01472 278978**

**Office Manager: Mrs Tracey Allen 01472 278978**

**Chair of CIC Board: Dawn Best 01472 278978**

**DFE Registration Number 812/6004**

**Specialist School SEMH - Social, Emotional and Mental Health**

## INTRODUCTION

Best Futures Independent School is a specialist school which provides placements for primary aged children (5-11years) in an environment where pupils with Educational and Health Care Plan, Social Emotional Mental Health (SEMH) difficulties can access a specialised and holistic education that aims to develop children in a healthy and balanced manner.

## MISSION STATEMENT

Successfully eliminate children's' barriers to learning, ensuring they have the opportunity for their very own Best Future!

## OUR ETHOS

Access to a bespoke package facilitates a learning pathway which addresses that a child's learning is understood developmentally and that gaps in their social and emotional development can create significant barriers to learning. Through bespoke education combine with enrichment activities to inspire and encourage participation, and develop effective communication and reduce barriers for each child.

## OUR OBJECTIVE

The school's objective is, "to offer positive learning experiences within a safe and caring environment that will enable pupils to develop their full potential for social, emotional, intellectual and have better life chances".

## STATEMENT OF PURPOSE

Best Futures School is a Nurturing Environment nestled in the peaceful village of Aylesby, Lincolnshire and has been successful in nurturing many children back into mainstream education.

Children have the opportunity to be effective and successful learners, make and sustain friendships, deal with and resolve conflict effectively and enhance communication skills. This makes a significant impact on the lives of the young people in our provision and also their families and the wider community.

We provide bespoke personalised plans which combines academic learning with social skills and development of greater self-awareness with reflective strategies.

By promoting positive learning, we engage children in health and leisure activities guided by a dedicated team that provide intensive, specialist support and equip the children with skills and motivation for life.

The central point of focus for the projects is to maximize the Social and Educational engagement to ensure equal opportunity, Promotion of diversity and successful re-integration for all children.

## OUR AIMS

1. To provide a safe, caring and stimulating environment for learning and utilising our rural setting through our unique enrichment programme.
2. To recognise that all behaviour is a form of communication and to develop pupil's language skills as a vital tool of effective communication.
3. To provide opportunities of inspiration and engagement within a broad and balanced curriculum so that each child can develop a positive attitude to learning.
4. To nurture strong partnerships with parents, carers, schools and the wider community, recognising the importance of transitions in a child's life, thus creating a positive 'Team around the Family' approach.
5. To identify and celebrate success in each and every positive step throughout their development.
6. To value independence, and equip our pupils with the personal skills to become responsible citizens and lifelong learners. Developing rounded individuals socially, emotionally, physically and creatively.

## CURRICULUM

Best futures follow a broad and balanced curriculum covering the national curriculum in subject areas of English, Maths, Science and Topic. We also have weekly sports sessions to develop Physical Education.

Work is carefully differentiated in order to meet the individual needs of children and regular assessment ensures continuity and progression. Each child/ young person participates in a fully bespoke educational package.

## PROVISION FOR CHILDREN WITH SEN

Our objectives and principles in making provision for children with special educational needs are as follows:

1. Each child is given a broad based and relevant curriculum.
2. The needs of each child that is identified in his/her bespoke plan and or Education and Health Care Plan are addressed, fully implemented to evidence for statutory reviews held regularly and completed in a thorough manner.

## INDIVIDUAL EDUCATION PLAN

All pupils have termly individual education plan reviews where a detailed report is produced assessing attitude, attainment and progress. The remediation of learning difficulties, whatever the cause, is facilitated by a supportive educational programme and intensive individual help. Individual behaviour targets are discussed with the child/young person on a daily basis and are monitored, reviewed and revised regularly.

## ANTI BULLYING POLICY

Best Futures School is totally opposed to bullying in any form and it will not be tolerated at any level. We are committed to providing a caring and safe environment for all pupils where they can develop both academically and as an individual. A comprehensive anti-bullying policy operates within the school along with a set of procedures to identify and deal with any incidents quickly and effectively. If you have any concerns regarding bullying or wish to discuss this area further, please do not hesitate to contact the school.

## RELIGION/CULTURAL EDUCATION

Through Topic pupils are given opportunities to gain knowledge of the diverse religions practised worldwide and to understand and respect those beliefs. All children take part in sessions which promotes opportunities for pupils to reflect upon and develop their self-knowledge, self-confidence and self-esteem. The children are encouraged to show respect to each other, to accept responsibility for their behaviour and improve social and friendship skills. Parents/guardians have a right to withdraw their children from morning meetings and religious instruction and any wishing to do so should discuss the matter with the Teacher in Charge.

## CHILD PROTECTION

Best Futures School has a comprehensive child protection policy and will take any reasonable steps to ensure the safety of our pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, staff will follow North East Lincs Safeguarding Children Partnership child protection procedures and inform Best Futures CIC Company Directors and Social Services of the concern. All parents of young people at Best Futures School will be sent the School Safeguarding Policy.

## ADMISSIONS CRITERIA

Pupils will either be unable to maintain a place in a mainstream school or be thought to be able to benefit from a stable period in a small supportive school environment.

We accept referrals from Local Authorities, Schools and Academies. Parents are welcome to visit the school and will be provided with information about the school, and are able to fund their own placements.

## ADMISSIONS PROCEDURES:

Best Futures School strongly believes in finding the right school for the individual and in all communications will be honest with parents and the local authority in relation to this. The school will have two types of provision: Provision for pupils with a SEN, EHACP or pupils who have identified SEMH. Provision for pupils who require an assessment of their difficulties: for pupils referred by a local authority, with agreement from the Academy Trust, pupil's parents/carer and any person whose

advice is to be sought in accordance with regulation 7 of the Education (Special Educational Needs) (England) (Consolidation) Regulations 2001.

When a placement is requested, a copy of the child/young person's Statutory Statement of SEN, EHACP and/or other relevant documents, such as previous school reports, I.E.P's etc., will be needed. This is in order to ascertain the suitability of the placement and to set up an education programme appropriate to the child/young person's needs. A planning meeting will then be held to determine if the placement is appropriate to the child's needs.

## SCHOOL UNIFORM

All pupils must wear their school uniform whilst attending Best Futures. A Best Futures School sweat shirt will be provided upon admission.

### Uniform

Black/charcoal trousers  
Black/charcoal skirt  
White polo shirt  
Best Futures sweatshirt  
Black/brown shoes

### P.E.

All children have a sports bag with:  
pair of black gym shoes/trainers  
white polo/t-shirt  
jogging bottoms/shorts  
towel  
swimming costume/trunks

## LUNCHES

We encourage healthy diets to all pupils; they are welcome to join us for lunch in our kitchen where a range of healthy options are offered. Alternatively, the children are welcome to bring a pack up lunch from home.

## POLICIES and PROCEDURES

All policies and procedures are available on request and can be obtained from the School Principal.

## PHILOSOPHY

The support network surrounding the child is very important, we are dedicated to maintaining a positive partnership with parents, carers and families to work together and support the child and their development. Daily Face to Face contact improves our communication, where parents receive feedback about the child's progress, activities participated in, and issues or concerns on that day, also for the family to share any concerns they may have.

## EXCLUSIONS

We acknowledge that the children placed at Best Futures School have had previous negative educational and social experiences. It is our aim therefore to provide a quality education for even the most challenging pupils. Permanent exclusion from education is not an alternative. However, if a child's placement in school is seriously preventing the 'effective education' of other pupils or the child is presenting a significant risk to themselves or others within the school, additional bespoke support package may be sought to enable access to education. 'Education Intervention Plan'

will be reviewed regularly and steps taken to reintegrate the pupil back into normal school provision will be clearly defined.

## HEALTH and SAFETY

Best Futures School has comprehensive health and safety policy and procedures. The Policy/Procedures file is kept on school premises and is available to anyone at all times. Health and Safety policy is accessible on our website and copies are available on request from the school. Please call the School Office 01472 278978 or write directly to the school.

## SCHOOL FEES

- The academic year is 38 weeks divided into 3 terms.
- Fees will be charged on a weekly rate for 39 weeks of the year and will be invoiced on a termly basis for placement one term in advance.
- Should a child/young person leave without prior written notice or not as a result of a review, then 6 weeks (half a term) fees in lieu will be required.
- Notice to leave the school must be in writing and the 6 weeks (half a term) will be charged from the date of the letter of notice.

## VISITING THE SCHOOL

Best Futures School is happy to welcome visitors and anyone interested in placing a child at Best Futures is encouraged to make an appointment to visit the school. Representatives from the N E Lincs Education and SEND department are encouraged to visit.

## COMPLAINTS PROCEDURE

It is important to pupils' sense of security and personal confidence that they have a means of "Being heard", in the event of having a complaint. For this purpose we ensure every child and parent is made aware of the suggestions and complaints procedure and will assist and support them in the event that they feel the need to use it. Complaints policy is accessible on our website and copies are available on request from the school. Please call the School Office 01472 278978 or write directly to the school.



## TRANSPORT SERVICE

Transport service is available and offers an opportunity for pupils to be collected from their home in the morning and transported home at the end of the day. This improves our communication with the families, as the partnership is enhanced due to the twice daily contact. This additional service strengthens the bespoke plan, as the activities and conversation topics during the journey can be tailored to the child's needs. Cost upon request and assessment of needs for transport service.

**Face to Face:** Nurture mentors are available on the doorstep upon collection in the morning and afternoon transport also.

**Website:** Our brand new website has now launched and is updated regularly:  
[www.bestfutures.co](http://www.bestfutures.co)

**Newsletters:** At the end of each term, a newsletter is sent out to all parents.

**Office Telephone:** If you would like any further information or would like to visit Best Futures School please call 01472 278978.