



Best Futures School

Where Children Come First

Providing a Nurturing and Positive
Environment where every child matters.

**BEST FUTURES SCHOOL
PROSPECTUS
2021-2022**

Best Futures School

**The Stables,
Manor Farm,
Aylesby,
DN377AW**

Office 01472 278978

Website www.bestfutures.co



Contacts:

Principal: Caroline Seagroatt 01472 278978

Vice Principal: Jayne Dodd 01472 278978

Site Manager: Michael Blakey 01472 278978

Office Manager: Tracey Allen 01472 278978

Chair of CIC board: Mrs Janet Goodwin 01472 278978

DFE Registration Number 812/6004

Specialist School SEMH - Social, Emotional and Mental Health

INTRODUCTION

Best Futures Independent School is a specialist school which provides placements for primary aged children (5-11years) in an environment where pupils with Educational and Health Care Plan, Social Emotional Mental Health (SEMH) difficulties can access a specialised and holistic education that aims to develop children in a healthy and balanced manner.

MISSION STATEMENT

Successfully eliminate children's barriers to learning, ensuring they have the opportunity for their very own Best Future!

OUR ETHOS

Access to an adapted curriculum facilitates a learning pathway which addresses that a child's learning is understood developmentally and that gaps in their social and emotional development can create significant barriers to learning. Through differentiated education combined with enrichment activities to inspire and encourage participation, develop effective communication, reducing barriers and increasing independence.

OUR OBJECTIVE

The school's objective is, "to offer positive learning experiences within a safe and caring environment that will enable pupils to develop their full potential for social, emotional, intellectual and have better life chances".

STATEMENT OF PURPOSE

Best Futures School is a Nurturing Environment nestled in the peaceful village of Aylesby, Lincolnshire and has been successful in nurturing many children back into mainstream education.

Children have the opportunity to be effective and successful learners, make and sustain friendships, deal with and resolve conflict effectively and enhance communication skills. This makes a significant impact on the lives of the young people in our provision and their families and the wider community.

We provide adapted curriculum which combines academic learning with social skills and development of greater self-awareness with reflective strategies, maximizing the Social and Educational engagement to ensure equal opportunity, promotion of diversity and successful re-integration for all children.

By promoting positive learning, we engage children in health and leisure activities guided by a dedicated team that provide intensive, specialist support and equip the children with skills and motivation for life.

OUR AIMS

1. To provide a safe, caring and stimulating environment for learning and utilising our rural setting through our unique enrichment programme.
2. To recognise that all behaviour is a form of communication and to develop pupil's language skills as a vital tool of effective communication.
3. To provide opportunities of inspiration and engagement within a broad and balanced curriculum so that each child can develop a positive attitude to learning.
4. To nurture strong partnerships with parents, carers, schools and the wider community, recognising the importance of transitions in a child's life, thus creating a positive 'Team around the Family' approach.
5. To identify and celebrate success in each and every positive step throughout their development.
6. To value independence and equip our pupils with the personal skills to become responsible citizens and lifelong learners. Developing rounded individuals socially, emotionally, physically, and creatively.

CURRICULUM

At Best Futures we deliver a broad and balanced curriculum developed to meet the needs of our pupils. We learn through a range of engaging topics and subjects carefully differentiated and assessed to ensure the best progress and outcomes. Every child accesses English, Maths, Personal Social and Health Education and additional Social Emotional Mental Health sessions and from January 2022 the validated synthetic phonics programme, Read Write Inc. Pupils are given opportunities to gain knowledge of the diverse religions practised worldwide and to understand and respect those beliefs.

All children take part in sessions which promotes opportunities for pupils to reflect upon and develop their self-knowledge, self-confidence and self-esteem. The children are encouraged to show respect to each other, to accept responsibility for their behaviour and improve social and friendship skills embedding Spiritual Moral Social and Cultural throughout the school day. Parents/guardians have a right to withdraw their child from religious instruction and any wishing to do so should discuss the matter with the class teacher.

Additionally, we work with several external agencies to cater for the diverse needs of our pupils. Our enrichment programme usually follows a termly variation. During the winter months, we tend to involve indoor activities such as swimming, indoor sports and ice skating. During the spring and summer months, the groups enjoy outdoor activities such as woodland and beach walks, horse riding, team sports and horticulture. These opportunities along with educational visits provide cultural

capital, (the essential knowledge needed for future success) enhancing their experiences and opportunities.

PROVISION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

Our objectives and principles in making provision for children with special educational needs are as follows:

1. Each child is given a broad based and relevant curriculum.
2. The needs of each child that is identified in his/her bespoke plan and or Education and Health Care Plan are addressed, fully implemented to evidence for statutory reviews held regularly and completed in a thorough manner.

INDIVIDUAL PUPIL SUPPORT PLANS

All pupils have termly pupil support plan reviews, and a yearly detailed report is produced assessing attitude, attainment, and progress. The remediation of learning difficulties, whatever the cause, is facilitated by a supportive educational programme and intensive individual help. Individual behaviour targets are discussed with the child/young person daily and are monitored, reviewed, and revised regularly.

ANTI BULLYING POLICY

Best Futures School is totally opposed to bullying in any form and it will not be tolerated at any level. We are committed to providing a caring and safe environment for all pupils where they can develop both academically and as an individual. A comprehensive anti-bullying policy operates within the school along with a set of procedures to identify and deal with any incidents quickly and effectively. If you have any concerns regarding bullying or wish to discuss this area further, please do not hesitate to contact the school.

CHILD PROTECTION

Best Futures School has a comprehensive child protection policy and will take any reasonable steps to ensure the safety of our pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, staff will follow We will follow the procedures set out in Inter-agency Procedures produced by the Northeast Lincolnshire Safeguarding Children Partnership (NELSCP) and inform Best Futures CIC Safeguarding board member and Social Services of the concern. All parents of young people at Best Futures School will be sent the School Safeguarding Policy.

ADMISSIONS CRITERIA

We accept consultations from Local Authorities, parents are welcome to visit the school and will be provided with information about the school and are able to fund their own placements if they wish to do so.

ADMISSIONS PROCEDURES:

Best Futures School strongly believes in finding the right school for the individual and in all communications will be honest with parents and the local authority in relation to this.

The school will have two types of provision:

- Provision for pupils with a SEN, EHCP or pupils who have identified SEMH.
- Provision for pupils who require an assessment of their difficulties: for pupils referred by a local authority, with agreement from the School, pupil's parents/carer and any person whose advice is to be sought in accordance with regulation 7 of the Education (Special Educational Needs) (England) (Consolidation) Regulations 2001.

When a consultation is received, a copy of the child/young person's EHCP and/or other relevant documents, such as specialist reports, school reports and pupil support plans etc, will be needed. In order to ascertain the suitability of a placement within Best Futures provision in line with the child's needs.

SCHOOL UNIFORM

All pupils must wear their school uniform whilst attending Best Futures. Uniform can be purchased from Uniform Direct.

Uniform

Black/charcoal trousers
Black/charcoal skirt
White polo shirt
Best Futures sweatshirt
Black/brown shoes

P.E.

pair of black gym shoes/trainers
white polo/t-shirt
jogging bottoms/shorts
towel
swimming costume/trunks

LUNCHES

We encourage healthy diets to all pupils; they are welcome to join us for lunch in our kitchen where a range of healthy options are offered. Alternatively, the children are welcome to bring a pack up lunch from home.

POLICIES and PROCEDURES

All policies, including the health and safety policy and the first aid policy, and procedures are available on request and can be obtained from the School Principal.

For information regarding the provision of education and welfare for pupils with English as an additional language please contact the Office Manager on 01472 278978.

PHILOSOPHY

The support network surrounding the child is very important, we are dedicated to maintaining a positive partnership with parents, carers and families to work together and support the child and their development. Daily contact improves our communication, where parents receive feedback about the child's progress, activities participated in, and issues or concerns on that day, also for the family to share any concerns they may have.

EXCLUSIONS

We acknowledge that the children placed at Best Futures School, may have had previous negative educational and social experiences. It is our aim therefore to provide a quality education for even the most challenging pupils. Permanent exclusion from education is not an alternative.

However, if a child's placement in school is seriously preventing the 'effective education' of other pupils or the child is presenting a significant risk to themselves or others within the school, additional support package may be sought to enable access to education. 'pupil support plan and behaviour management plan' will be reviewed regularly and steps taken to reduce risk to self and others and reduce the risk of exclusions keeping the pupil in education.

HEALTH and SAFETY

Best Futures School has a comprehensive health and safety policy and procedures. The Policy/Procedures file is kept on school premises and is readily available to anyone wishing to view it. The Health and Safety policy is accessible on our website and copies are available on request from the school. Please call the School Office 01472 278978 or write or email the school. office@bestfutures-school.co.uk

SCHOOL FEES

- The academic year is 38 weeks divided into 3 terms.
- Should a child/young person leave without prior written notice or not as a result of a review, then 6 weeks (half a term) fees in lieu will be required.
- Notice to leave the school must be in writing and the 6 weeks (half a term) will be charged from the date of the letter of notice.

VISITING THE SCHOOL

Best Futures School is happy to welcome visitors, and anyone interested in placing a child at Best Futures is encouraged to make an appointment to visit the school.

COMPLAINTS PROCEDURE

It is important to pupils and parents to have a sense of security and personal confidence that they have a means of "Being heard", in the event of having a complaint. For this purpose, we ensure every child and parent is made aware of the suggestions and complaints procedure and will assist and support them in the event that they feel the need to use it. Complaint's policy is accessible on our website and copies are available on request from the school. Please call the School Office 01472 278978 or write directly to the school.

Website: Visit our website on: <https://www.bestfutures-school.co.uk/>

Office Telephone: If you would like any further information or would like to visit Best Futures School please call 01472 278978

Email: office@best.futures-school.co.uk